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Dr Carmel Clancy
Ms Dana Murphy-Parker
Dr Divane Vargas
Dr Trish Hafford-Letchfield

“Mind the GAaP”

The Global Addiction academy Project

A global phenomenon - requiring a global solution - from a global community

16th October, IntNSA

Objectives of Session

- Increase knowledge of online networking tools, specifically 'wikis' and their role in building international co-operation from diverse cultural communities in the area of addiction
- Share 'initial lessons' from GAaP's first 6 months of operation: planning and set up
- Explore with participants the challenges and possibilities particularly focusing on the impact of such methodology on achieving wider engagement on a global public health issue and enhancing inter-professional learning.

Background and context of how GAaP developed....

- <http://www.tinnurses.org/> London, 1999
- http://www.tinnurses.org/images/documents/publications/Copenhagen_2001.pdf
- <http://www.tinnurses.org/images/documents/publications/TDAP2.3Septins.pdf>
- <http://www.tinnurses.org/images/documents/publications/TDAP3.4December%2003.pdf>

- <http://www.intnsa.org/resources/publications/NewsWaveAugust2011.pdf>
- <https://www.facebook.com/GlobalAddictionNursingNetwork>

Next Steps...

- Applied for a 'small grant' within Dept which facilitated a 5 day workshop in London in May 2014
- We had founding members (MU, USP, Drexel and Matua Raki) present and also managed to get Norway, Albania and Australia participate – the latter two did via Skype
- A number of activities including planning meeting, teaching session on WIKI and mini conference

Some of the GAaP members...



Global Addictions Academy Project (GAaP) Middlesex University, London, May, 2014



After a long day's work



Trip to see “Billy Elliot” at the London Theatre



Who is GAaP

Potential members
coming online
GAaP China
GAaP Israel
GAaP Ireland

Middlesex University
GAaP UK

Nordland
Hospital,
GAaP Norway

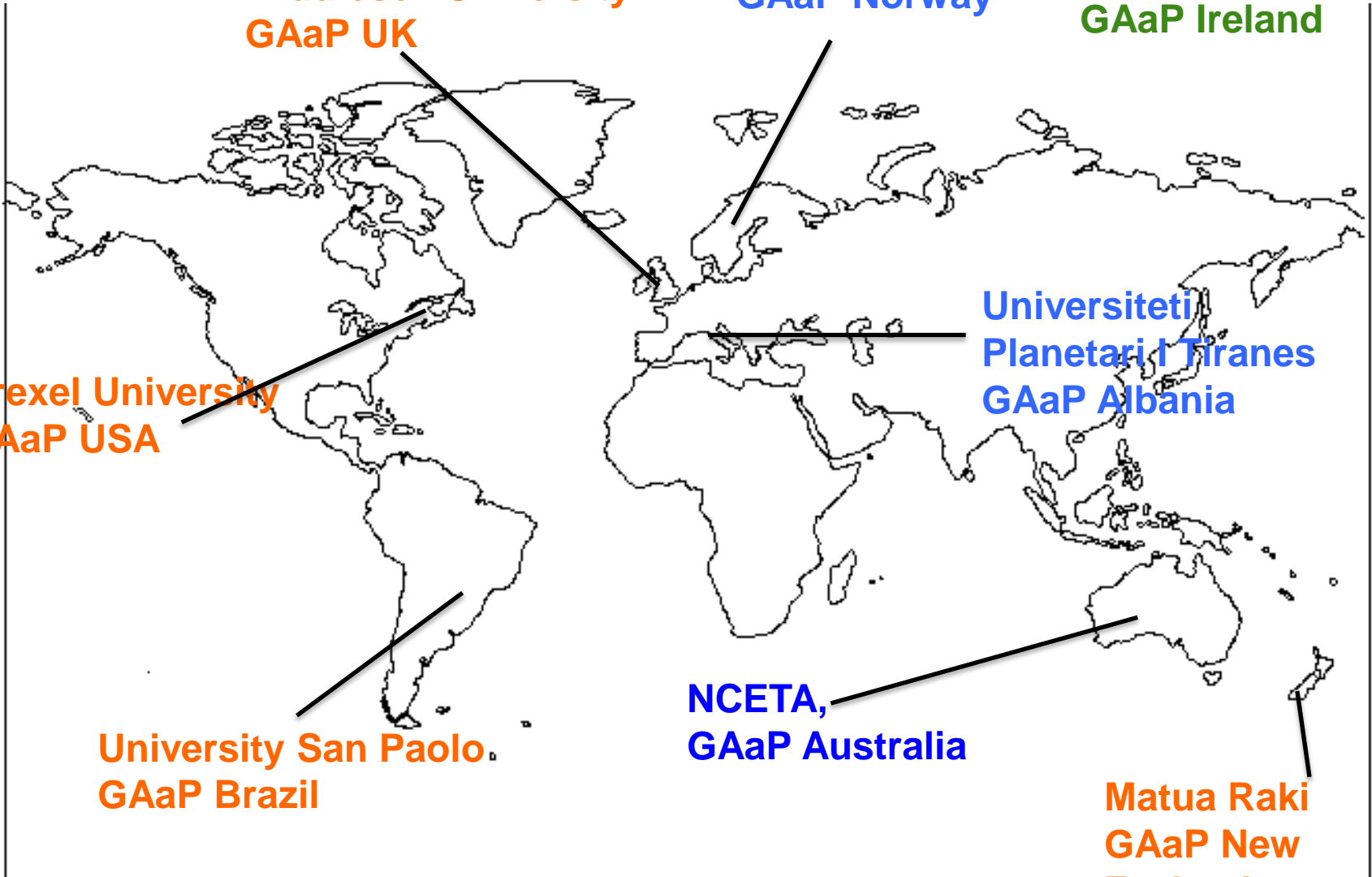
Drexel University
GAaP USA

Universiteti
Planetari i Tiranës
GAaP Albania

University San Paolo
GAaP Brazil

NCETA,
GAaP Australia

Matua Raki
GAaP New
Zealand



Our Vision for GAaP

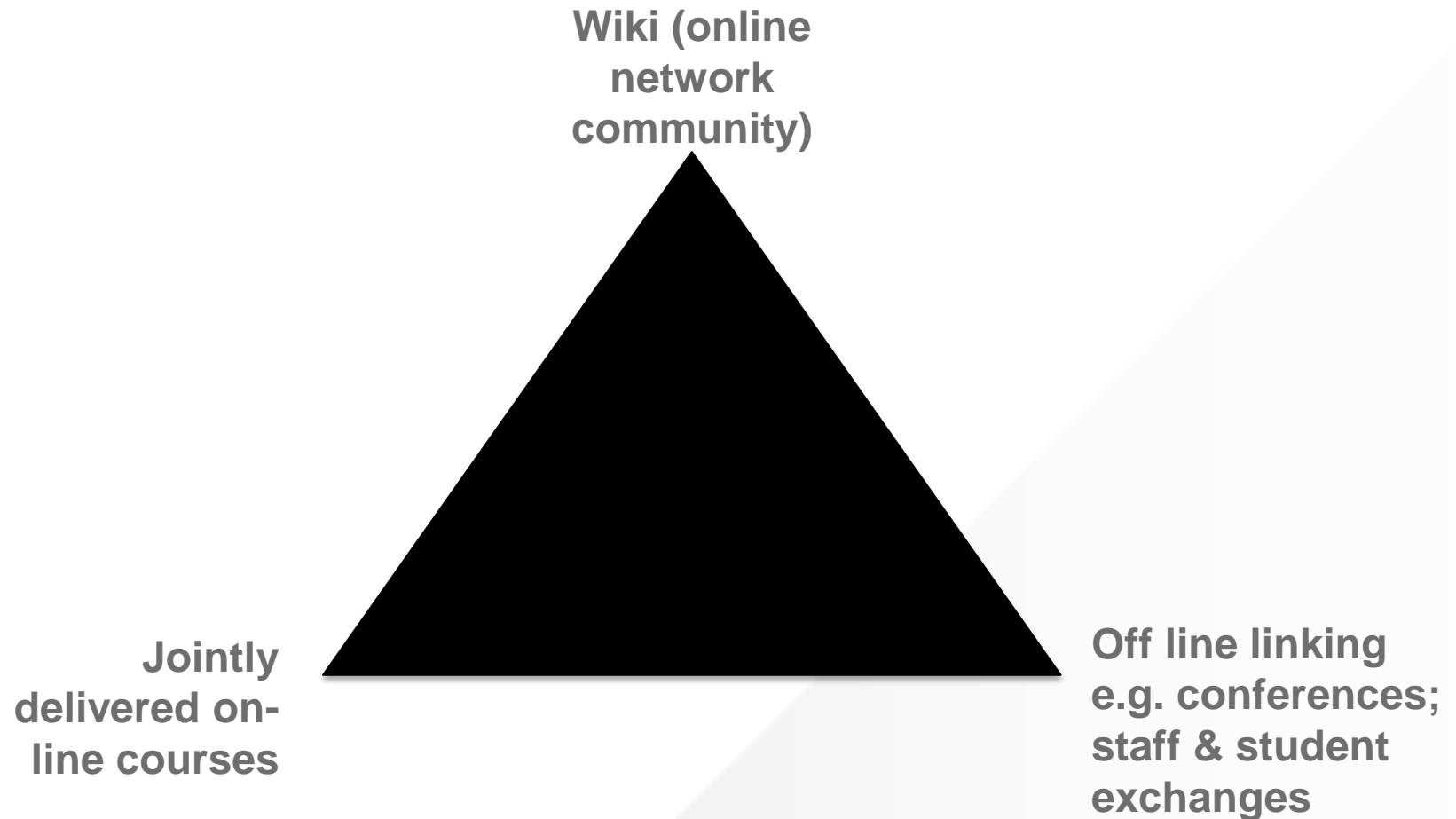
- Explore addiction issues across countries e.g. policies; service user lived experience; treatment – comparing differences and similarities
- Raise the profile of addiction – including an aspect to ‘activism’
- Establish joint workforce guidelines – standardization of preparation for professionals working in the field of addiction - ‘Getting it into the Water Supply’
- Provide a virtual room for everyone to enter to discuss the issues as outlined above
- Become a knowledge Hub
- Become a vehicle/platform to transfer ‘best practice’ or explore what ‘good looks like’

- To provide a platform communication tool to raise awareness and explore brief interventions; psychosocial issues; pharmacology
- To be a global online 'classroom'
- A place to increase curiosity/increasing competencies directly in the field
- A community of practice and a resource tool, which can be sliced in different ways
- An Intersection between policy/clinical/academic communities
- A global knowledge network finding synergies

Key Strategic Areas

- Practice
- Education
- Research
- Policy
- Workforce Planning

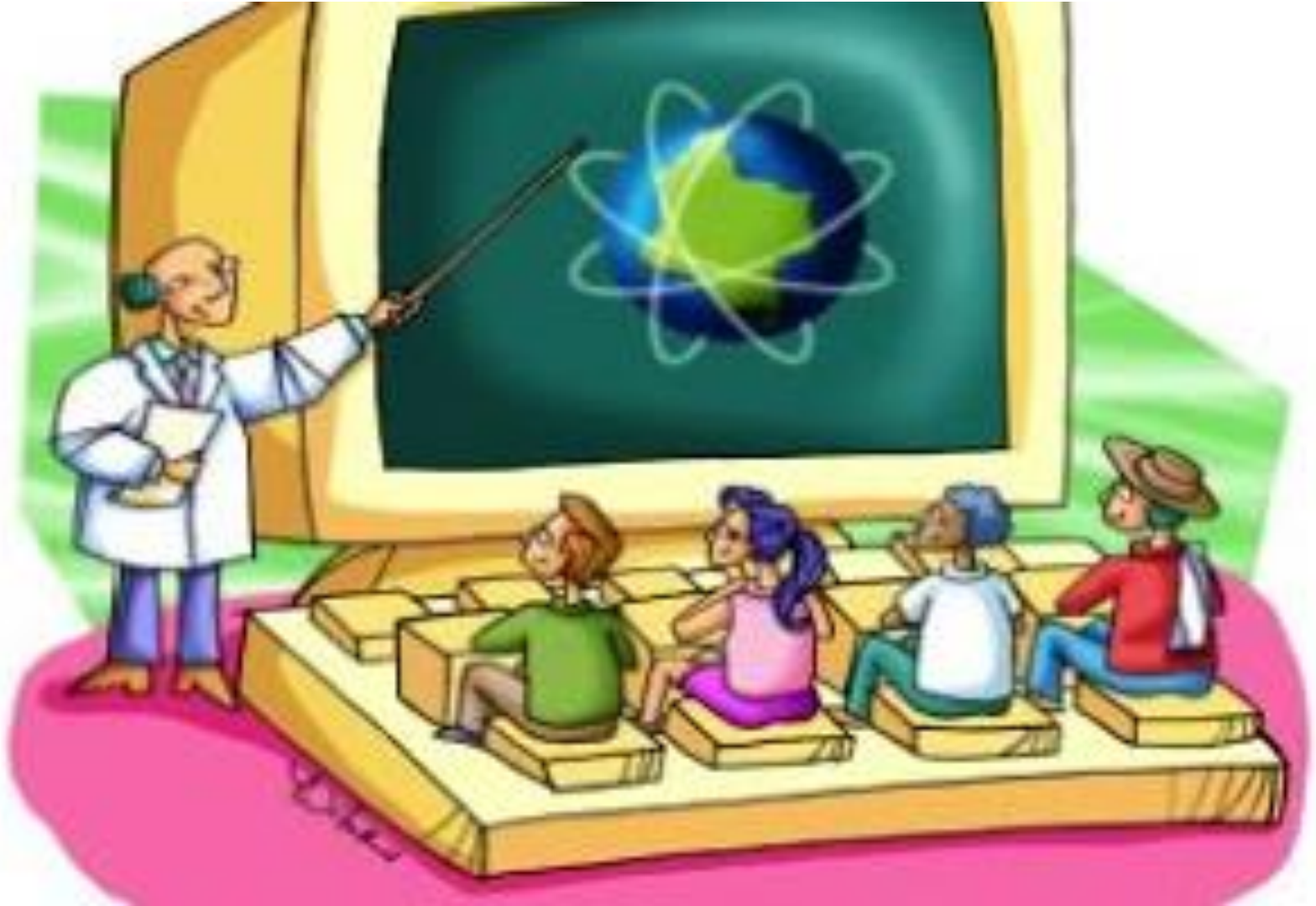
Methodology for staying connected & working together



What is a Wiki?

- Have you heard of Wikipedia?
- Lets watch the following short video on Wikis in Plain English.....

Training on Wikis at Middlesex



GAaP Wiki

http://gaap....ispaces.net/

gaap.middlesex.wispaces.net

Loews Madison Washington DC - MASTER

Current IP: 10.1.105.75


Upgrade to Premium Plus

Time Remaining: 3d 14h 12m 41s

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GAaP

☆ home



Global Addiction academy project (GAaP)

A global phenomenon - requiring a global solution - from a global community

Welcome to GAaP a global initiative to connect people through learning with an interest in addiction - alcohol, tobacco and other drugs. Open to everybody - the founding partners are Middlesex University UK; Drexel University USA; USP Brazil; and Matua Raki New Zealand.

The idea for setting up GAaP came about through a shared understanding that addiction or problematic drug use or substance misuse or how ever you wish to describe the phenomenon is experienced by everyone at the level of the individual, family, community, nation. Efforts to date to manage addiction are at best limited hence the founding partners have taken the view that given that it is a global concern surely the answer must be found in the global community - we have so much to learn from each other - we hope that this on line 'academy' will begin to provide the forum for global connections and global learning.


As your UK partners, we invite you to share what's driving your interest in coming on board with this initiative.

Edit


6

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...

**Dr. Steven Brownlow**
@sgbrownlow
18 Sep


True empathy involves taking in someone's emotion without taking on their emotion.
buff.ly/1md29H9
Retweeted by Global Addiction
Expand

**Global Addiction**
@GaapGlobal
2 Sep

Special edition of social work education
tandfonline.com/doi/full/10.1080/03090181.2014.944444
Expand

**Global Addiction**
@GaapGlobal
2 Sep

Social workers need more training
theguardian.com/social-ca
Show Summary

**Global**
2 Sep

Wiki Home

Recent Changes

Pages and Files

Members

Search

All Pages

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[About GAaP](#)

[Collective Impact](#)

[Concept Notes](#)

[New Discussions since we met](#)

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[Work Force Project](#)

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First Collaborative Project

Workforce Planning and Preparation

- There is clear evidence that the status of 'preparation' is variable in different countries, and dependent on many factors: social, political; economical etc.
- Collection of key information in the following areas
 1. Profile of current workforce e.g. which discipline is delivering services/care (try to be as specific as possible)
 2. What level of educational preparation is needed, if any? are these regulated, must workers be licensed to work in the area of addiction?
 3. What workforce policies are in place in your country in relation to addiction, if any?
 4. What initiatives are taking place in relation to workforce preparation, if any?
 5. Are there any published 'standards' or 'guidelines' on roles and responsibilities for workers in the SUD field?
 6. Overarching theme - is workforce preparation for addiction a concern in your respective country?

Joint Curriculum Delivery – Nursing

- USP
- Drexel
- Middlesex

It is not without its challenges

- Slow burner
- Techno issues – access issues; variation in level of members expertise
- The world clock – I'm awake, you're asleep!
- Finding the time
- Funding issues and volunteer syndrome

Thoughts/Feedback/Ideas....

- ☐ **good idea**
- ☐ **bad idea**
- ☐ **no idea**





Middlesex
University
London

Thank you